



Forest Park High School Back to School 2024-25



It's our year to CELEBRATE!



9/2000 through 6/2025

Forest Park High School

Motto: Expect Excellence

Vision Statement: As a community, Forest Park High School will continue to expect excellence by providing a rigorous academic program for all students which emphasizes high expectations and life-long learning.

Mission Statement: As a community, Forest Park High School will implement best practices that lead to continual improvement of student learning and achievement

- **Commitment 1:**
 - Learning and Achievement for All
- **Commitment 2:**
 - Positive Climate and Culture
- **Commitment 3:**
 - Family and Community Engagement
- **Supporting PWCS Vision**
 - *Every student will graduate on time with the knowledge, skills, and habits of mind necessary to create a thriving future for themselves and their community.*





Administrative Team

- Richard Martinez, Principal
- John Geisinger, Assistant Principal
- Dr. Diane Maloney, Assistant Principal
- James Smith, Assistant Principal
- Laura Cross, Assistant Principal
- Kamau Street, Assistant Principal

Administrative Team

- Steve Smith, Director of School Counseling
- John Verzosa, Administrative Intern
- James Bricker, Director of Student Activities
- Tiffani Washington, Assistant Director of Student Activities
- Joseph Walker, School Security Officer
- Officer Obuabang, SRO (not pictured)





Parent Liaison

- Ms. Ceron
- CeronKM@pwcs.edu
- Focus of the School Parent Liaison (SPL)
 - Remove barriers to access information and resources
 - Engage families in the educational process of their students regardless of family needs.
 - Instrumental in the advancement of the Diversity-Equity-Inclusivity framework to support (1) access and opportunity, (2) resource equity, (3) communication and engagement, as well as (4) intercultural competence and inclusion for our students and families.

Message from PWCS Superintendent McDade and PWCS School Board Chairman Lateef



Sabemos que una familia que está auténticamente involucrada en la educación de sus hijos/as

Continuous Improvement in PWCS

- Each year, schools in our division complete a comprehensive needs assessment to develop a Continuous Improvement Plan that aligns with the PWCS Strategic Plan.
- Each plan identifies a Theory of Action and Impact & Implementation Goal(s) for Learning and Achievement for All, Positive Climate and Culture, and Family & Community Engagement commitments.
- Forest Park's Continuous Improvement Plan (CIP) can be located at forestparkhs.pwcs.edu.

Continuous Improvement Plan Team Members at *Forest Park High School*

- Mr. Martinez
- Mr. Bricker
- Mrs. Cross
- Mr. Geisinger
- Dr. Maloney
- Mr. J.. Smith
- Mr. S. Smith
- Mr. Street
- Ms. Washington
- Mr. Verzosa
- Mr. Aviles (PAC)
- Ms. Olson (PAC)
- Mrs. Andrade
- Mrs. Back
- Mr. Bredbenner
- Ms. Brittain
- Ms. Ceron
- Dr. Gamble
- Mrs. Miller
- Mr. O’Neill
- Mrs. Peitler
- Ms. Solliday
- Mrs. Trainor
- Mrs. Young
- Mrs. Zarkauskas



WILDLY IMPORTANT GOAL

95% on-time graduation rate by 2025

Essential drivers to achieve this goal

5% decrease in chronic absenteeism

10% decrease in English Learner drop out

85% SOL scores across core content areas



PWCS Wildly Important Goals

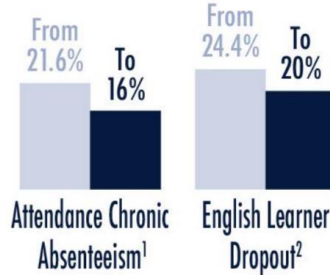
Breakthrough Result

91.3% to 95%
On-time graduation rate by 2025

From 87.1% To 90.1%

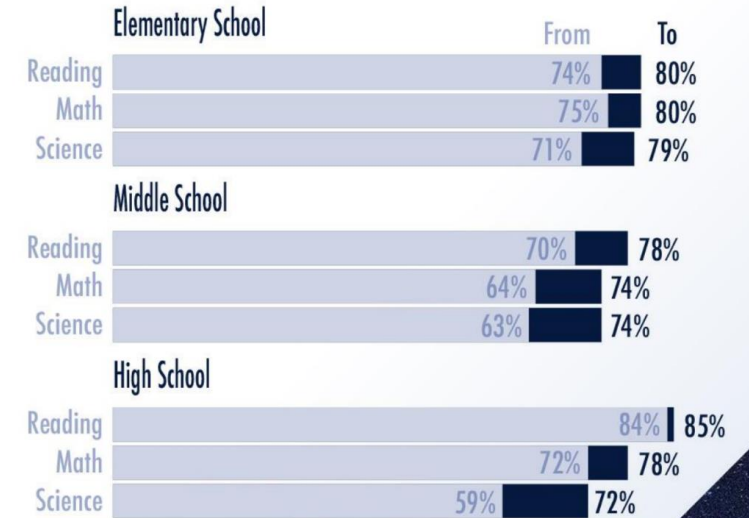


By June 2023



1 - SY23 preliminary from DART: 21.54% 2 - SY23 preliminary data TBD

Student Achievement (SY23 to SY24)





Current State

1. Learning and Achievement for All
 - Math: EL scores did not increase, however number of ELs in Algebra increased.
 - Reading: Focus on ELs and SWDs. has shown increase of 18% and 10% over past three years.
 - Writing: ELs increased by 18%.
 - Biology: Overall 3% increase in last three years. Els have increased by 15% from prior year and trending a 12% increase over three years.



Current State

2. Positive Climate and Culture

- Reduced overall Chronic Absenteeism from 21% to 18%
- On-time Graduation Rate (OGR) increased by 2.6% to 96.9% for a three-year average of 95.4%
- Cohort dropout rate dropped 2.6% to 1.9%. Cohort is determined by year student enters 9th grade.



Current State

3. Family and Community Engagement

- PAC met 8 times
- Increased amount of information flowing from FPHS via School Status
- Bruins Boosters meets monthly
- Engagement series being organized by Parent Liaison and FACES staff member.

Time to Celebrate

- AP Scores 3+ up 1.3%
 - WL up 6.1%
 - Math up 5.4%
 - SS up 1.2%
 - Spanish Language up 35%
 - English Language up 7.7%
 - Calculus AB up 16.3%
 - Comp Sci A up 0.7%
 - Statistics up 12.9%
 - Physics 2 up 36.8%
 - Government up 31.6%
 - Human Geography up 51.2%
 - Psychology up 11.9%
 - US History up 42.5%
- Federal Accountability Forecasts:
 - Reading up 1.29%
 - Science up 1.39%
 - WH I up 0.52%
 - WH II up 1.12%
- Blue Ribbon Program in Music
- ELs had a 17 point or 37% increase in student Access test levels. Highest in county.
- All Class of '24 active seniors earned their diplomas. No active senior attended summer school.
- Had multiple sports and clubs earn group/individual district, regional, state/national recognitions, as well as sponsor and coach recognitions.



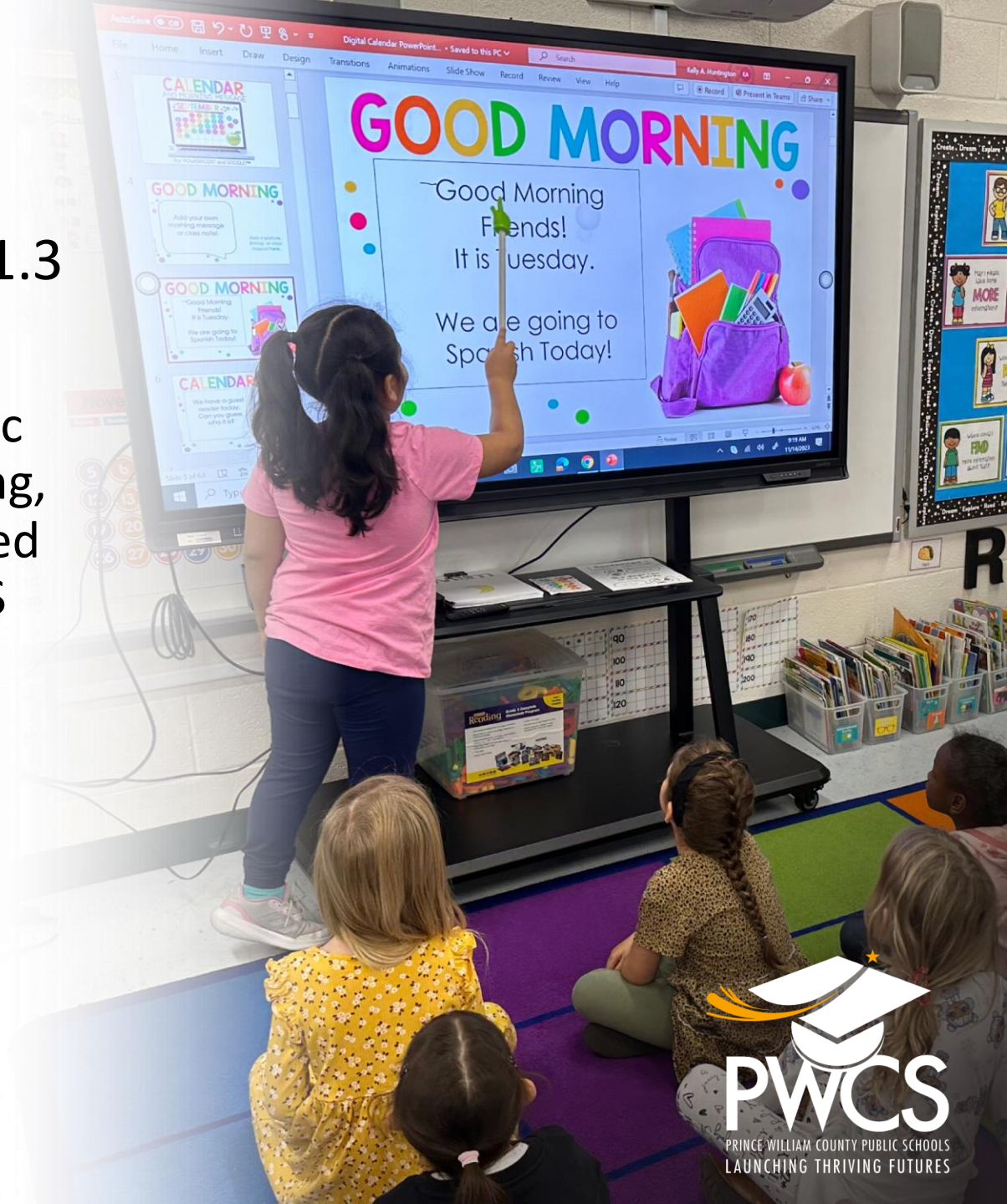
Continuous Improvement Plan

- The next few slides refer to our 2024-25 Continuous Improvement Plan.
- This is a 22-page document that can be accessed from the link below.
- [2024-25 FPHS Continuous Improvement Plan](#)



Learning and Achievement for All

- PWCS Strategic Plan Objective 1.1, 1.2, 1.3
- Theory of Action overall
 - Have three Theory of Actions with a specific focus in academic literacy in reading, writing, and computation which will be implemented in all contents with a greater focus on FPHS ELLs and SWDs.



Learning and Achievement for All

• Impact Goals

- Impact Goal 1: FPHS will attain a 10% increase for English Learners (59% to 69%) and a 4% increase for students with disabilities (76% to 80%) from the previous year in Algebra 1 proficiency on the end of course SOL.
- Impact Goal 2: 80% of students with disabilities and English learners will master Algebra I division wide unit assessments scoring a C or higher.
- Impact Goal 1: FPHS will attain a 10% increase for English Learners (45% to 55%) and a 3% increase for students with disabilities (69% to 72%) from the previous year in Reading proficiency on the end of course SOL.
- Impact Goal 2: 80% of students with disabilities and English learners will demonstrate mastery of the standards measured on each reading summative assessment by scoring a C or higher.



Learning and Achievement for All

• Impact Goals

- Impact Goal 3: FPHS will attain a 10% increase for English Learners (32% to 42%) and a 3% increase for students with disabilities (43% to 46%) from the previous year in Writing proficiency on the end of course SOL.
- Impact Goal 4: 80% of students with disabilities and English learners will demonstrate mastery of the standards measured on each writing summative assessment by scoring a C or higher.
- Impact Goal 1: FPHS will attain from a 79.87% to 83% overall proficiency on the Biology SOL in June 2025. The increase will include a 10% gain for English Learners (from 32% to 42%) and a 6% gain for students with disabilities (from 59% to 65%) in Biology proficiency on the end of course SOL.
- Impact Goal 2: 80% of general education students and 60% of EL and students with disabilities will earn a C or higher on 100% of standards measured each quarter in PWCS Biology Unit Assessments





Positive Climate and Culture

- PWCS Strategic Plan Objective: 2.1, 2.2, 2.3
- Theory of Action
 - If we establish stronger relationships with families of EL Hispanic students ..., then staff can educate families via appropriate communication devices about school attendance, which will lead to 10% decrease in EL Hispanic chronic absenteeism
- Impact Goals
 - By June 2025, there will be a 10% decrease in chronic absenteeism of EL Hispanic students. (42.46% to 32.26%)

Attendance Matters



Students with fewer absences:

- are more likely to graduate on time
- have better grades
- have more post-secondary opportunities

DON'T LET ABSENCES ADD UP!

Missing two days a month puts you on a path toward **chronic absenteeism**



KNOWLEDGE IS POWER
ATTEND EVERY HOUR
PWCS

Thank you for making attendance a top priority

- Make sure students are in school on time, every day
- Plan family trips when school is not in session
- Schedule medical appointments after school and on days off, if possible



Learn more about PWCS
Attendance Support and Resources

Days off for students in 2024-25

First Quarter

August 30

Labor Day Weekend Holiday

September 2

Labor Day Weekend Holiday

October 3

Holiday (observance of Rosh Hashanah)

October 14

Teacher Workday

Second Quarter

November 1

Holiday (observance of Diwali)

November 4

Parent Conferences/Teacher Workday

November 5

Teacher Workday

November 11

Veterans Day Holiday

November 27 - 29

Thanksgiving Break

December 23 - January 3

Winter Break

(Holidays observed include Christmas, Hanukkah, Kwanzaa, and New Year's Day)

Third Quarter

January 20

Martin Luther King Jr. Holiday

January 21

Teacher Workday

January 22

Parent Conferences/Teacher Workday

February 17

Presidents Day Holiday

Fourth Quarter

March 28

Teacher Workday

March 31

Holiday (observance of Eid al-Fitr)

April 14-18

Spring Break

(Holidays observed include Passover,

Good Friday, and Easter)

April 21

Teacher Workday

May 26

Memorial Day Holiday



View more details on the
2024-25 school year calendar


Family and Community Engagement

- PWCS Strategic Plan Objective: 3.1
- Theory of Action
 - If we increase engagement, transparency of communication..., then stakeholders will engage in providing feedback and stay consistently involved in PAC ..., which will lead to FPHS meeting the High Functioning Principal Advisory Council Indicators (HFPAC) at 80% or higher by the end of the year.
- Impact Goal
 - By the end of June 2025, Forest Park High School will have a high-functioning school advisory council as measured by the HFPAC Indicators.



Principal's Advisory Council (PAC)

- PAC is a team of community representatives that meet monthly with school administration. The purpose of PAC
 - Identify school needs,
 - Review and evaluate the schools' CIP,
 - Facilitate communication between the FPHS administration and the school community.



Forest Park High School

FOREST PARK PRINCIPAL'S ADVISORY COUNCIL

ABOUT US

The Principal's Advisory Council (PAC) is a team of community representatives that meet monthly with school administration. The purposes of the Principal's Advisory Council:

- Identify school needs
- Review and evaluate the school's Continuous Improvement Plan
- Facilitate communication between the FPHS Administration and the school community.

WHO ARE WE SEEKING?

We are seeking any member of the Forest Park community who is committed to making Forest Park a better place for our students, families, teachers, and staff.

MEETINGS



Meetings take place once a month on Mondays in the School Library at 7pm

- Tentative dates:
 - September 16
 - October 21
 - November 18
 - January 13
 - February 10
 - March 10
 - April 21
 - May 19

CONTACT US:

OLSONVA@PWCS.EDU

Register at



To register for
PAC



Bruin Boosters Organization

- Membership is open to all individuals interested in helping enhance the Athletics, Activities, School Programs at Forest Park High School. In short, all things Forest Park.
- All members of the organization are encouraged to attend general membership meetings, join committees of the organization, volunteer for Booster activities, and bring forth issues and recommendations for the good of the organization.



A close-up photograph of a person's hands holding a light blue smartphone. The person is wearing a necklace with large, light-colored beads. The background is a plain, light-colored wall.

PWCS Cell Phone/Wireless Communication Device Usage



Let's look at
this...
Learning
Interrupted

The Why?

- The intent of the Prince William County Public Schools cell phone and wireless communication device usage pilot is to support students in their academic success by removing a major distraction while promoting face-to-face social interactions and connections.
- Goals of the PWCS cell phone pilot:
 - **Promoting Engagement:** By reducing the influence of social media-related disruptions, we aim to enhance student engagement and participation in classroom activities.
 - **Prioritizing Social Interactions:** Encouraging face-to-face interactions among students fosters meaningful connections and interpersonal skill development.
 - **Supporting Academic Success:** Removing the temptation of constant personal electronic device usage supports students in achieving academic success by minimizing interruptions to the learning process.
 - **Modeling Appropriate Technology Use:** As a technology-forward school division, PWCS is committed to modeling and promoting responsible digital citizenship among our students.

The Guidelines

Exceptions to these guidelines may be granted as disability accommodations through Section 504 plans or IEPs when necessary to ensure student access to school and school-sponsored activities. Exceptions may also be granted as part of a student's health, safety, or other support plan.

- **9-12 Grade Students:**

- Personal wireless communication devices, including earbuds, must be silenced, and stored away during all instructional periods.
- Dual-purpose watches are allowed, but wireless/cellular features must be turned off during instructional times (e.g., must be in airplane mode)
- Personal wireless communication devices and one earbud are permitted during lunchtimes and during hallway passing times but are prohibited in all locker rooms and restrooms.
- Cell phones and wireless communication devices may be used on school buses provided the device does not distract the driver, compromise safety, or violate the Prohibited Content and Use for All Students provisions detailed below.



50%+
of kids get
**237 NOTIFICATIONS
PER DAY**

23% occur during school

Common Sense Media

97%

**OF STUDENTS USE PHONES
DURING SCHOOL**

An average of 43 minutes per day,
spent primarily on social media,
YouTube, and gaming

Common Sense Media

Beginning of Year Roll-out

- The first two weeks of school will be used as an adjustment period to help staff and students become familiar with expectations.
- Students will receive warnings and reminders of guidelines during this adjustment period.
- School staff may still issue consequences for other Code of Behavior infractions that involve wireless communication devices during this adjustment period.
- Full implementation will begin on Tuesday, September 3.

Discipline
Response
Matrix-
Begins Sept.

3

1

Action

- Device surrendered

Consequence

- Device returned at end of class period

Documentation

- Student signs Acknowledgment Form
- Recorded in The Hub

2

Action

- Device surrendered
- Device locked in main office

Consequence

- Device returned at end of school day

Documentation

- Teacher/Staff member notifies parent/guardian
- Recorded in The Hub

3

Action

- Device surrendered
- Device locked in main office

Consequence

- Student completes Healthy Cell Phone Use Module
- Parent/Guardian must retrieve the device from the school

Documentation

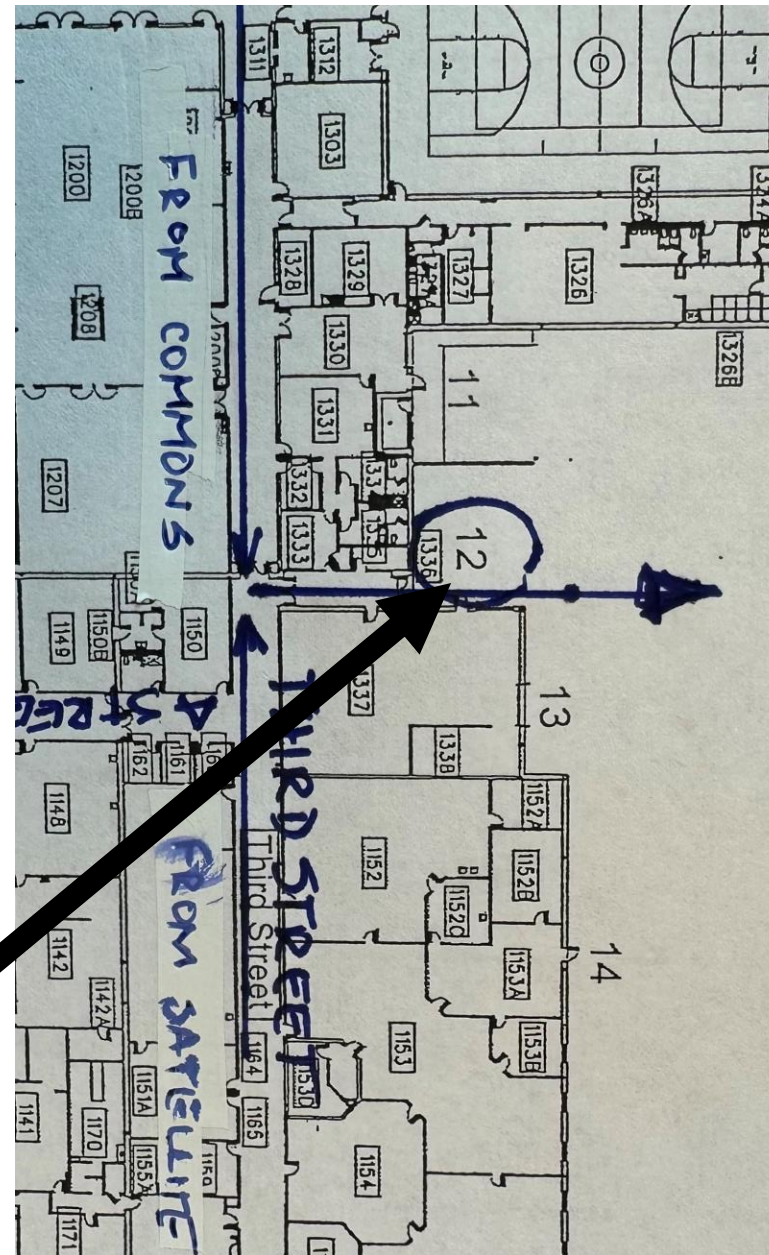
- Referral generated
- Parent/Guardian signs Acknowledgment of Further Consequences Form

Future Plans

- Feedback on effectiveness of guidelines and associated processes will be gathered from all stakeholders during the fall.
- Policies and procedures will be adjusted as needed based on stakeholder feedback and available data.
- By January 1, 2025, and in accordance with Executive Order 33 issued by Governor Youngkin, all school divisions shall adopt policies and procedures related to Cell Phone-Free Education.
 - August 15, 2024- VDOE to publish draft guidance considering feedback from stakeholders.
 - September 16, 2024- VDOE to publish final guidance considering feedback from stakeholders.

This evening's schedule:

- 6:45 – 7:00 p.m. Transition
- 7:00 – 7:10 p.m. 1st period
- 7:16 – 7:26 p.m. 2nd period
- 7:32 – 7:42 p.m. 3rd period
- 7:48 – 7:58 p.m. 4th period
- 8:04 – 8:14 p.m. 5th period
- 8:20 – 8:30 p.m. 6th period
- 8:36 – 8:46 p.m. 7th period
- If your child has a class in a Learning Cottage (Trailer) 1, 2, or 3, you must go via 3rd Street and Door 12 to access.



TR3

TR2

TR1
Learning
Cottages

Final Information...

- Please be sure to complete your Back to School Packet in ParentVUE. Full access occurs when completed
- School Meals
 - Forest Park HS is not part of the Community Eligibility Provision program. Breakfast and Lunch will be charged at the rates of \$1.60 and \$2.85 respectively.
 - If your child came from Beville, Graham Park, Potomac, or Woodbridge Middle Schools, your child received free meals. **However**, this is **not** the case at Forest Park.
 - We highly encourage you to apply for Free and Reduced Price Meals if you know you meet the criteria or are not sure. The application link is https://www.pwcs.edu/parents/school_meals/free_reduced_price_meals
- This slide deck will be available on our website.



Q&A

Administration will be in the Auditorium during
the remaining time

or

Contact Richard Martinez at
martinri@pwcs.edu
with questions.





Enjoy your class
visit.

We are glad you
came!

Enjoy the pass
time music.