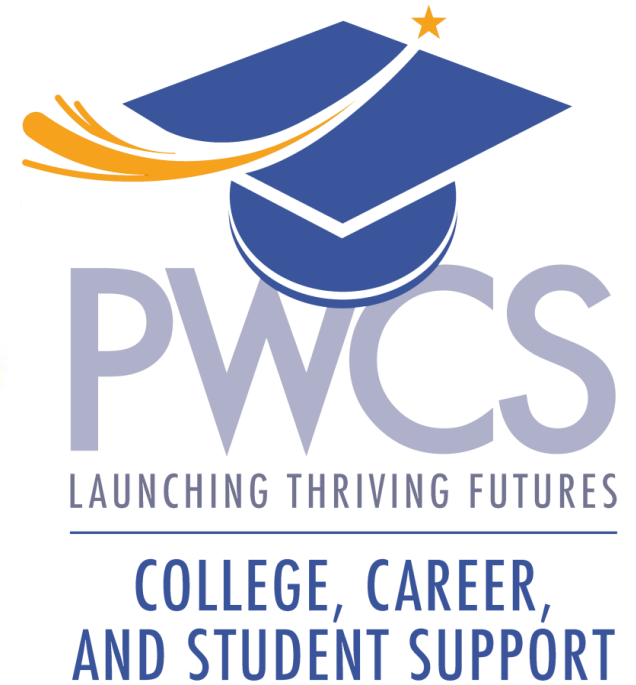


Transition to High School

9th Grade Introduction Lesson



Objectives

01 *Meet Your Team*

02 *High School*

03 *Graduation Requirements*

04 *Staying Connected & Informed*

Meet Your Team



Ms. Linder
A-Bas

Ms. Jackson
Bat-Cli

Ms. Powell
Clo-Fe

Ms. Flores
Fik-Ha

Ms. Jessup
He-Kit

Mr. Lederman
Kn-Menj

Ms. Pitts
Mens-Pen

Ms. Phalan
Pep-Salg

Ms. Song
Sali-Tul

Ms. Boddie
Tur-Z

Ms. Rodriguez
College/
Career Counselor

Mr. S. Smith
Director of School
Counseling

Ms. N Flores
Registrar

Ms. Geisinger
Administrative
Assistant/
Transcripts

Ms. Paniagua
Administrative
Assistant

Ms. Wyatt
Administrative
Assistant/Testing
Coordinator

Mr. DeAngelo
School Social
Worker

Ms. Valentine
School
Psychologist



Leadership Team

- The role of this team is to support students and educators by providing resources and structured educational policy for a positive and safe school culture.

2025-2026 ADMINISTRATORS

- **Principal** Richard Martinez
- **A - Con** Laura Cross
- **Coo – Hem** James Smith
- **Hen – Men** Kamau Street
- **Meo – R** John Geisinger
- **S – Z** Diane Maloney

Director of School Counseling: Stephen S. Smith

Dean of Students: Richelle Andrews

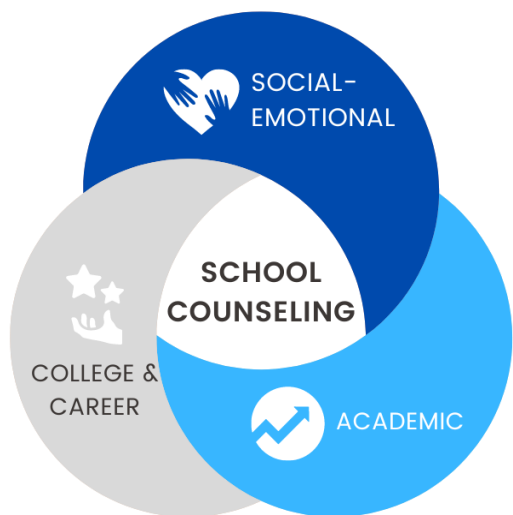
Director of School Activities: James Bricker

Activities of Director Assistant: Thomas Caggianelli

Administrative Intern: John Versosa

School Security Officer: Joe Walker

The Role of the School Counselor



Ensure equitable academic, career and social/emotional opportunities are accessible and provided to all students.

What does this look like:

- Advocating for student needs
- Future planning for academic/career goals
- Personal support & connection to resources
- Crisis intervention & support & more!

How to make an appointment with your counselor or CCC?

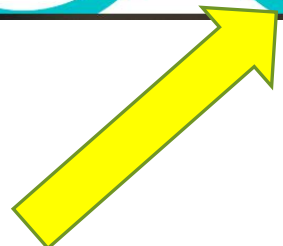
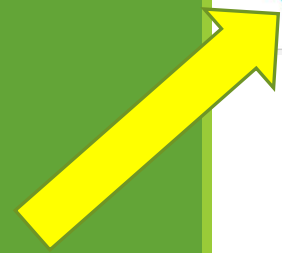
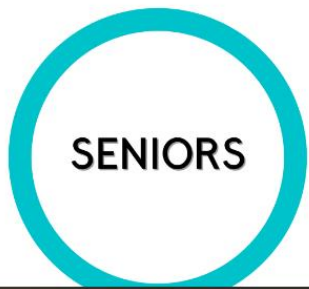
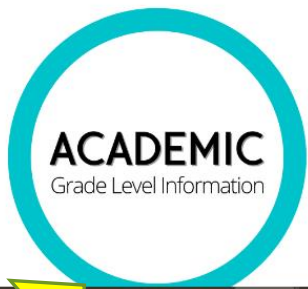
How to Access your Counselor and 9th Grade Information

- In an *emergency*, students can be seen immediately by any counselor, our school social worker, or school psychologist!
- To set up an appointment, use **Bookings** through the Counseling page on **Canvas**.
- At the time of your appointment, show your Bookings confirmation email to your teacher to be excused from class. **YOU WILL NOT RECEIVE A PASS.**



Welcome students! Your well-being is our top priority.

If you feel that you need support with any social, emotional, or foundational need (i.e., food, shelter, safety, etc.), please reach out to us. In collaboration with our Student Services colleagues, we will find the support you need.



Steps to Success

YOU

- Monitor StudentVUE often
- Explore often in Naviance for post-high school planning
- Create a strong, communicative relationship with teachers and counselor
- Have GREAT attendance
- Create good habits for success in high school
- Get involved
- Create a 4-year plan and beyond by exploring careers, colleges, and other pathways

Family/Parents/Guardians

- Check grades regularly through ParentVue
- Stay in contact with student's teachers and counselor
- Attend school functions and encourage students to get involved
- Have high standards and encourage your students to challenge themselves
- Hold students accountable and have homework/study time each night



Confidentiality

Conversations are kept confidential unless someone is being hurt or is involved in something illegal.



Confidentiality Statement:

“If you tell me that someone is hurting you or you intend to hurt yourself or someone else, or that you are involved in something illegal, I must tell someone.”

This includes suicide, pregnancy, abortion, communicable diseases, and alcohol/drug abuse





02

High School

Forest Park High School



Building Skills for Success



Relationships

Clear **communication** with educators & friends.

Clear **boundaries** within relationships.

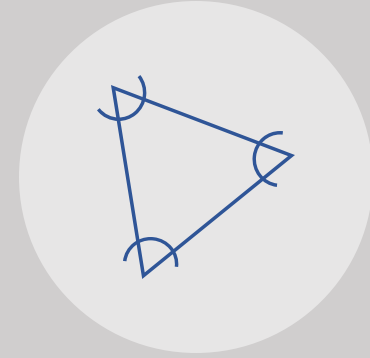
Respect for self & others



Schedule

Having a **balance** with academics, extra-curricular, and friendships.

Focus on **your values** and don't over extend yourself.



Organization

Add reminders to your phone for **deadlines** for assignments;

Study in locations that are best suited for your learning.

EXTRACURRICULAR ACTIVITIES

Where can I find clubs and activities to get involved?

- High school provides athletic sports teams you can try-out for during the fall, winter, and spring
- Outside of athletics, there are many clubs you can join. If you don't find one you like, *you can create your own club!*
- To find this information, check out the **Bruins Student Commons Canvas Page!**



Athletic Eligibility Requirements

Must pass **5** subjects by the end of the semester and year to be academically eligible for Virginia High School League activities

Must earn at least three D's and two C's every 9 weeks to remain eligible (Prince William County School Board regulation)





03 Graduation Requirements

Forest Park High School

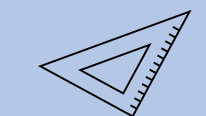


Standard Diploma

STANDARDS CREDITS - 22		VERIFIED CREDITS - 5 (SOLs)	
Subject	Credits Needed	Subject	Credits Needed
English	4	English	2
Math	3	Math	1
Science	3	Science	1
Social Studies	3	Social Studies	1
Health/PE	2	Other Graduation Requirements	
World Lang/Fine Arts/CTE	2	**CTE Credentialing Exam or One Advanced Class	
Econ/Finance	1	Virtual Course (typically earned in Economics and Personal Finance)	
Electives	4*	CPR/First Aid/AED requirement (can be earned in HPE I or HPE II)	

*Courses to satisfy this requirement must include **2 sequential electives.**

**CTE = Career and Technical Education

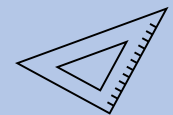


Advanced Diploma

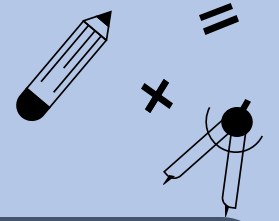
STANDARDS CREDITS - 26		VERIFIED CREDITS - 5 (SOLs)	
Subject	Credits Needed	Subject	Credits Needed
English	4	English	2
Math	4	Math	1
Science	4	Science	1
Social Studies	4	Social Studies	1
Health/PE	2	Other Graduation Requirements	
World Lang	2+2 or 3	**CTE Credentialing Exam or One Advanced Class	
Econ/Finance	1	Virtual Course (typically earned in Economics and Personal Finance)	
Electives	3 or 4*	CPR/First Aid/AED requirement (can be earned in HPE I or HPE II)	

*Courses to satisfy this requirement must include *1 Fine Arts or CTE credit and two sequential electives.*

**CTE = Career and Technical Education



High School Grades



Grade	Point Value for Courses	Point Value for Advanced Courses	Point Value for AP, IB, AICE, and DE
A(90-100)	4	4.5	5
B+ (87-89)	3.4	3.9	4.4
B (80-86)	3	3.5	4
C+ (77-79)	2.4	2.9	3.4
C (70-76)	2	2.5	3
D+ (67-69)	1.4	1.4	1.4
D (60-66)	1	1	1
F(59 and below)	0	0	0

Pass a Class

Earn 1 Credit Towards Graduation
Advanced=26; Standard=22

GPA includes ALL of your high school classes

Including Math & World Language taking in middle school

How to earn a GPA over 4.0

Earning an A in an advanced course
(AP/IB/DE/Cambridge/Advanced)

Promotion Requirements



10th Grade 5 credits; 3 in core courses

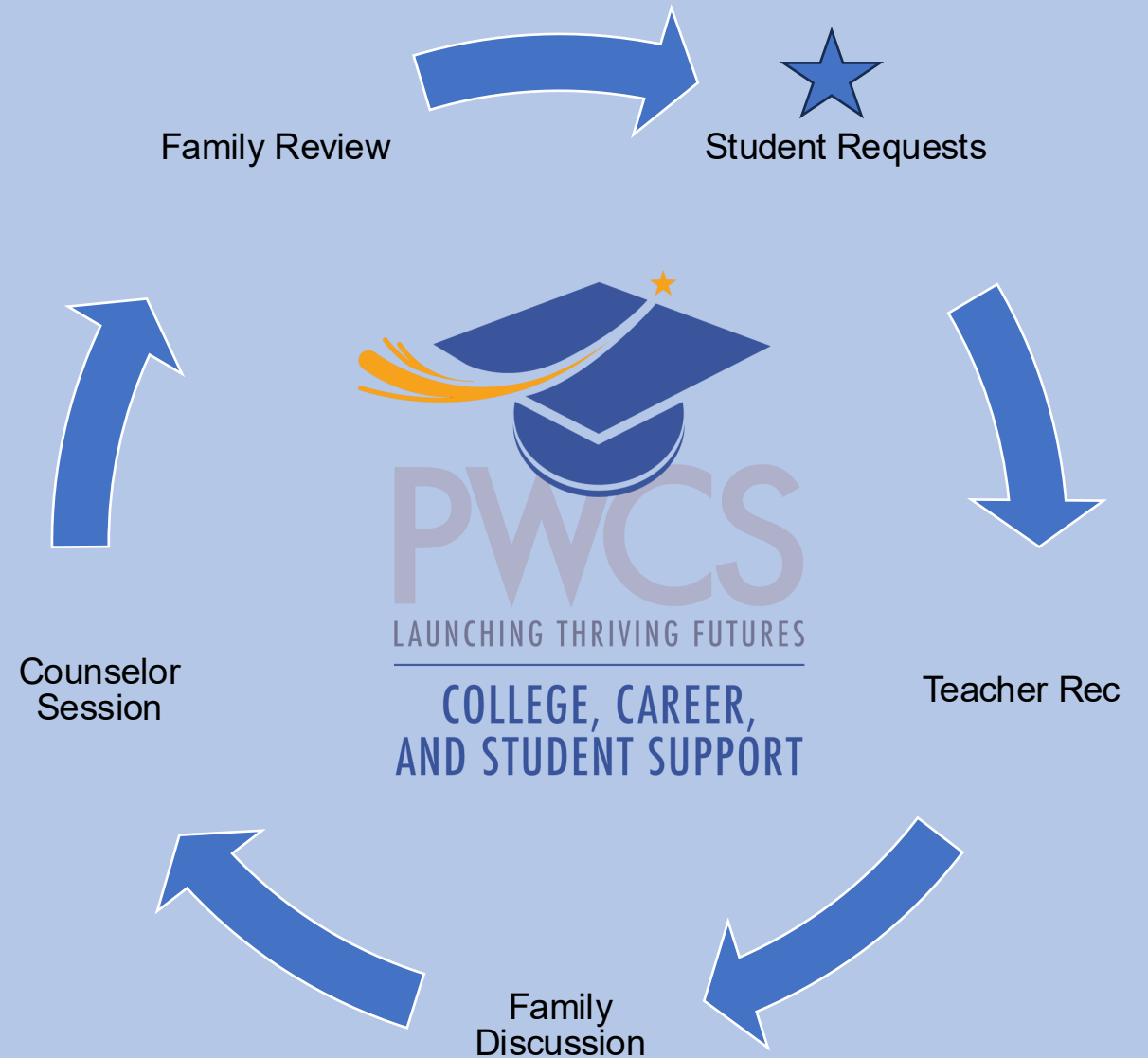
11th Grade 11 credits; 6 in core courses

12th Grade 16 credits; 9 in core courses

Academic Advising

Selecting courses that:

- Challenge you in areas of your strength
- Align with your interests and values
- Are subjects you may be interested in pursuing after high school





COLLEGE, CAREER,
AND STUDENT SUPPORT

Academic Advising

School Counselor Vision Meetings

January

Teacher recommendations entered.
Students enter preliminary course requests in StudentVue

March

Academic career plans and vision meetings continue with students and counselors.

August

Prior to the start of the school year, schedules are released on StudentVUE.

The typical timeline looks like this! Pay attention to notifications from the school counseling office!

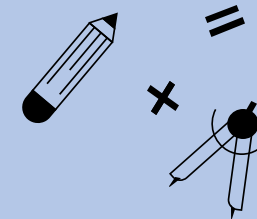
February

Individual school counselor academic advising vision meetings begin.
Feb 1st- Specialty Program Apps due
Dec - Colgan Arts App Due

April

Schedule change requests are due.

What is your Academic Record?



Courses & School Name

- HS level Classes & Grades
- Passing Credit (one per class)
- CPR, CTE, and Virtual Requirements
- Diploma Type
- Counselor Name
- Attendance Each Year

GPA

Total grades in their point value added,
divided by the total number of classes
Details Next Slide

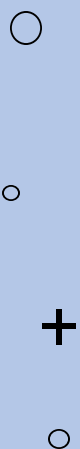
Transcript

Testing

- SOL Passing Credit (Verified Credit)
- Highest Reported SAT/ACT Score
- CTE Exam Credits

Percentile

The number of students whos GPA is at
or below yours.
"Your GPA is the same or higher than ____
% of students in your class."



Student Name Sample, Student		Prince William County Schools Secondary School Transcript - UNOFFICIAL		Battlefield High School 15000 Graduation Dr Haymarket, VA 20169	
State ID 123456789	Grade 11			November 26, 2019	
Date Of Birth 01/01/2001	Phone 703-555-1234	Diploma Type Advanced Studies Diploma		Phone 571-261-4400	Fax 571-248-6528
Home Address 123 Main Street Anytown, VA 12345		Graduation Date		Counselor Nguyen, Elle E.	

Highlights:

- Diploma Type
- School
- Absences
- Grades/Credits
- Graduation Summary
- Credentials/Exams
- GPA

Crs ID	Course Title	Mark	Cred Cmp/ VC	Crs ID	Course Title	Mark	Cred Cmp/ VC
Bull Run Middle School 6308 Catharpin Rd, Gainesville, VA, 20155 Mem: 176.0 Abs: 4.0 Prs: 174.0				Battlefield High School 15000 Graduation Dr, Haymarket, VA, 20169 Mem: 171.0 Abs: 1.0 Prs: 170.0			
Yr: 2016	Term: YR	Grade: 08		Yr: 2018	Term: YR	Grade: 10	
A 313062	Pre AP Algebra I	A	1.0 / 1.0	553020	Spanish III	B+	1.0
551020	Spanish I	B	1.0	701520	Dr Ed Class	P	0.0
Cred Cmp: 2.0 VC: 1.0				Cred Cmp: 7.0 VC: 3.0			
Graduation Requirements - Credit Summary							
Subject Area		Req'd	Comp	WIP	Needed		
English		4.0	2.0	1.0	1.0		
Mathematics		4.0	3.0	1.0			
Laboratory Science		4.0	2.0	1.0	1.0*		
History & Social Science		4.0	2.0	1.0	1.0		
Health & Physical Educ		2.0	2.0				
World Languages		3.0	3.0				
Fine Arts/Career & Tech		1.0	1.0				
Economics & Personal Electives		1.0	0.0	1.0			
		3.0	2.0	2.5			
TOTALS		26.0	17.0	7.5	3.0		
Graduation Requirements - Verified Credit							
Discipline		Req'd	Compl	Needed			
History and Social Sciences		2	2	0			
English		2	0	2			
Mathematics		2	2	0			
Laboratory Science		2	2	0			
Student Selected		1	1	0			
TOTALS		9	7	2			

College Entrance Exams and Credentials Earned			
Test Name	Admin Dt		
Workplace Readiness Skills for Commonwealth	01/23/2018		
Yr: 2017	Term: YR	Grade: 09	
A 113062	Pre AP Eng 9	B	1.0
221920	Wld Hist/Geo I	B+	1.0 / 1.0
A 314362	Pre AP Geometry	B+	1.0 / 1.0
A 431062	Pre AP Biology	A	1.0 / 1.0
552020	Spanish II	A	1.0
667020	Info Technolgy Fnd	A	1.0
923802	Orchestra	A	1.0
Cred Cmp: 7.0		VC: 3.0	
Battlefield High School 571-261-4400			
15000 Graduation Dr, Haymarket, VA, 20169			
Mem: 171.0 Abs: 1.0 Prs: 170.0			
Yr: 2018	Term: YR	Grade: 10	
A 114062	Pre AP English 10	B+	1.0
222120	Wrlld His/Geo II	B	1.0 / 1.0
A 313762	Pre AP AlgII/Trig	B+	1.0 / 1.0
P 318400	Adv Computer Math	B	1.0
441020	Chemistry I	B	1.0 / 1.0
Continued on next column...			
GPA SUMMARY			
HS GPA		HS Actual GPA 3.588	

Discipline	Req'd	Compl	Needed
History and Social Sciences	2	2	0
English	2	0	2
Mathematics	2	2	0
Laboratory Science	2	2	0
Student Selected	1	1	0
TOTALS	9	7	2

Test Name	Admin Dt	Result
Virtual Experience	01/01/2018	Passed
CPR/First Aid Exposure	06/30/2018	Passed

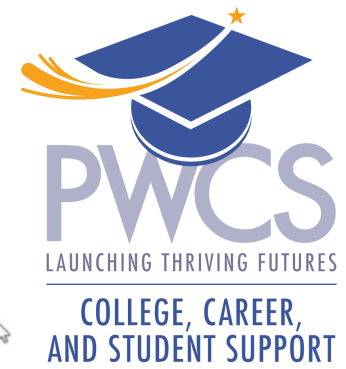
W = Weighted P = Prerequisite Weighted A = Advanced Level Courses

DE = Dual Enrollment +GS = Governor's School

Grading Scale: A = 90-100 B+ = 87-89 B = 80-86 C+ = 77-79 C = 70-76 D+ = 67-69 D = 60-66 F = 0-59

Weights:
 (Blank)/Regular: A = 4.0 B+ = 3.4 B = 3.0 C+ = 2.4 C = 2.0, D+ = 1.4 D = 1.0 F = 0.0 I = 0.0
 P/Prerequisite: A = 4.5 B+ = 3.9 B = 3.5 C+ = 2.9 C = 2.5 D+ = 1.4 D = 1.0 F = 0.0 I = 0.0
 W/Weighted: A = 5.0 B+ = 4.4 B = 4.0 C+ = 3.4 C = 3.0 D+ = 1.4 D = 1.0 F = 0.0 I = 0.0

P = Pass AU = Audit NG = No Grade WV = Waived WF = Withdraw/Fail WP = Withdraw/Pass



Transcripts Continued

- When a student repeats a course previously taken, both grades will be recorded on the transcript, however *only* the grade for the **most recent attempt** will be used in calculating the GPA.
- If you took a high school level course in middle school and would like to expunge the grade and credit (remove from your transcript), you need to submit the documentation by the end of your 9th grade school year.

***** Please come see your school counselor in the counseling office to get the expunge form!**



04

Staying Connected and Informed

Forest Park High School



Staying *Connected* –Don't miss out!



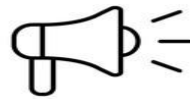
NAVIANCE

**College & Career Info
Bulletin Board**



CANVAS

Morning Announcements



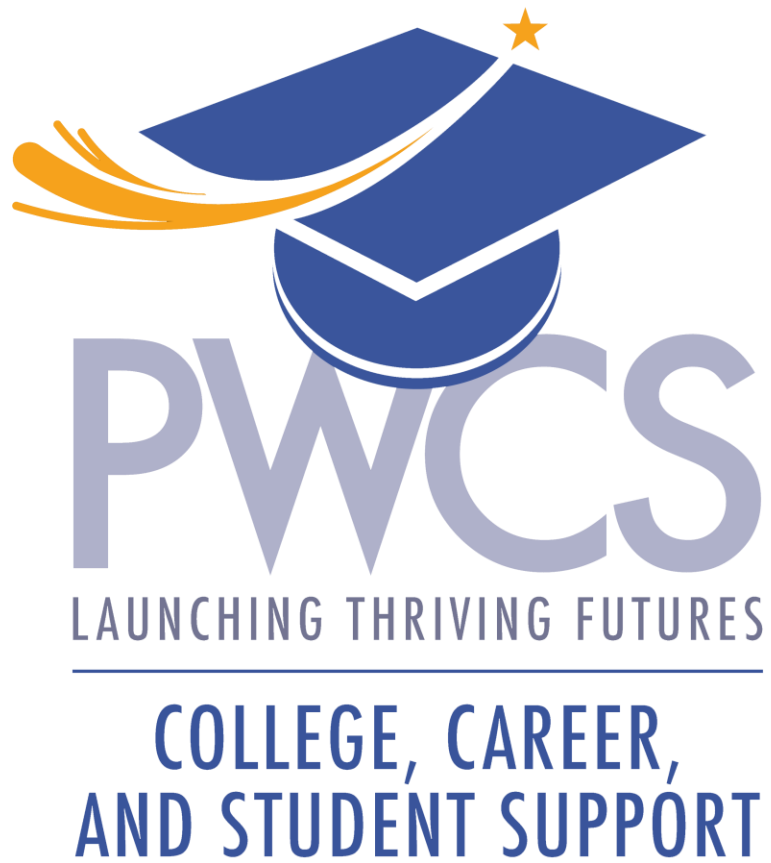
**Counseling Monitor
outside the office**



In *Naviance* You will:

- Explore **Colleges and Careers**
- Complete assessments to **learn more about you**
- **Check email from Counseling**
- **State your Goals**

The screenshot shows the 'Demo's Future Planning' page in Naviance. At the top right, there are three buttons: 'College: Bachelor's Degree' (light blue), 'Military Service' (yellow), and 'Edit Path' (blue with a pencil icon). The main content area features a large white box with the heading 'Plan Your Future' and the text 'Quickly access your path highlights, favorite careers, information from your school, and more from this page.' The background is a light gray illustration of a university building with several green graduation caps floating around it. To the right of the white box is a yellow airplane flying over a landscape with mountains and trees. At the bottom left of the page, the text 'College Path Highlights' is visible.



My Skills & Success in High School and Beyond



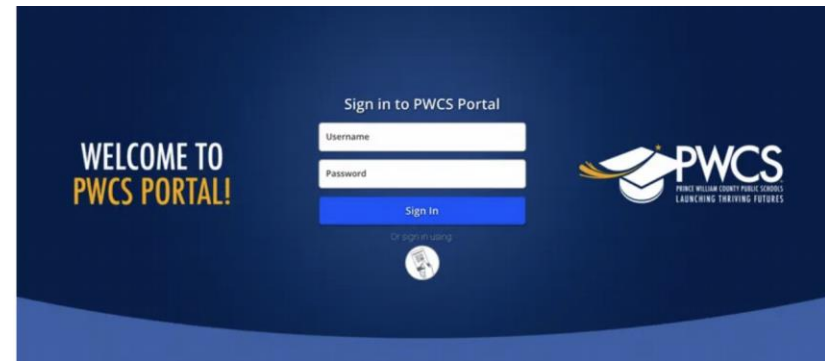
Login to
Naviance
Office 365 ->
PWCS Portal ->
Naviance



PWCS Portal

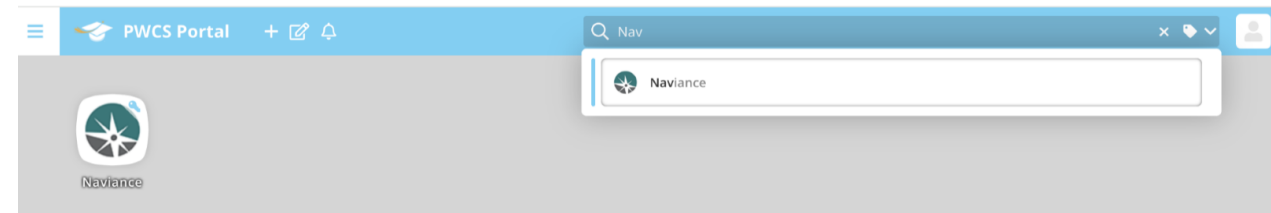
Step 1

Use the app from Microsoft Waffle



Step 2

Enter the student's PWCS username
(do not include @pwcs-edu.org)



Step 3

Inside PWCS Portal click Naviance
(Clever will flash and open your account)



What are Skills?

Something that I can do and do well!
I can learn new skills. My skills can guide
me to a career I am good at.



Forbes Top 10

In-Demand Skills

2030



85% of us in work will be doing jobs that do not currently exist



Understanding digital technology



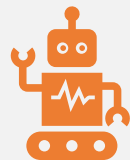
Problem Solving



Creating value in the work we do

In-Demand Skills

2030



Complex and human-centric jobs; AI will take over more manual tasks



Increasing green energy sources



Critical Thinking to determine value

In-Demand Skills

2030

Leadership, Creativity, Emotional Intelligence



Virtual Collaboration Around the World



Staying relevant- Jobs are changing quickly





AchieveWorks

Naviance Enrichment Activity

What to expect: Identifying Your Skills!



Introduction

A guide to help you determine which skills to work on and which are important for your career goals.



Skills and Skill Facets

A skill is a complex ability that is made up of several skill facets.



Developing Skills

The report provides recommendation for developing *all* skills and skill facets.

Creativity:

Driven by a desire to explore different ideas and experiences. They tend to be more resilient and sincere as they present their unique ideas despite judgement or social expectations.



INNOVATION
UNCONVENTIONAL



SINCERITY
GENUINE AND
TRUTHFUL



RESILIENCE
OPTIMISTIC, TOUGH
AND DETERMINED



ACHIEVEMENT
COMPETITIVE IN
NATURE



CURIOSITY
INQUISITIVE AND
ENDLESSLY INTERESTED

Leadership:

Inspiring others, managing people and projects, and building and maintaining a network of contacts are all aspects of this skill.



Sociability: Friendly, outgoing and easy to get along with.



Resilience: Optimistic, tough and determined.



Confidence: Assertive and self-assured.



Influence: Charismatic and decisive.



Achievement: Competitive in nature.

Conscientiousness:

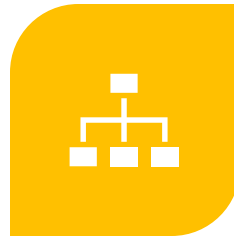
Focus and organization, and completing tasks in a timely, thorough manner, are the hallmarks of this skill.



DISCIPLINE:
COMMITTED, FOCUSED,
COMFORTABLE WITH RULES
AND ROUTINE



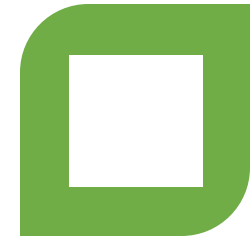
THOROUGHNESS:
CAREFUL AND
CONSCIENTIOUS



ORGANIZATION:
SYSTEMATIC AND ORDERLY



MODESTY:
TEND TO AVOID THE
SPOTLIGHT



PRACTICALITY:
SENSIBLE, PRUDENT AND
REALISTIC

Critical Thinking:

A knack for gathering, evaluating and understanding information is core to this skill, which is key to making rational decisions and creating solutions.



Self-Awareness:

Reflective and conscious of their thoughts and behavior



Modesty:

Tend to avoid the spotlight and see themselves as equals rather than deserving of special recognition



Achievement:

Competitive in nature, set high standards, enjoy tough challenges



Practicality:

Sensible, prudent and realistic



Curiosity:

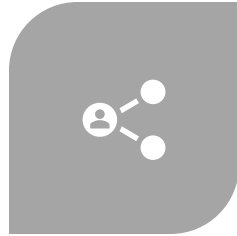
Inquisitive and endlessly interested in a wide variety of topics.

Social-Emotional:

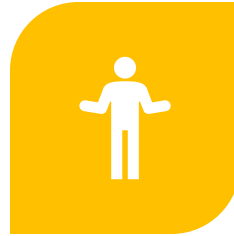
This skill is founded on the ability to work with others in a positive and productive manner, connecting with people in a genuine and sincere way.



SELF-AWARENESS:
REFLECTIVE AND
CONSCIOUS OF THEIR
THOUGHTS AND BEHAVIOR



SOCIABILITY:
FRIENDLY, OUTGOING AND
EASY TO GET ALONG WITH.



SINCERITY:
GENUINE AND TRUTHFUL,
THOSE WITH SINCERITY



RESILIENCE:
OPTIMISTIC, TOUGH AND
DETERMINED

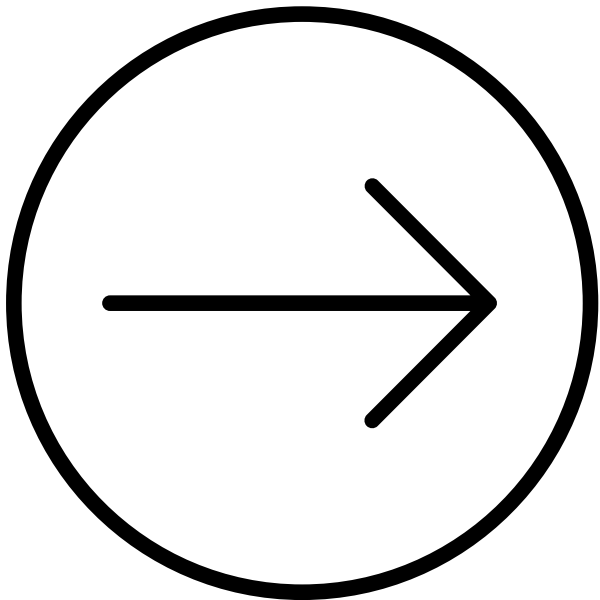


CONSIDERATION:
SUPPORTIVE AND CARING,
THOSE WITH
CONSIDERATION OF OTHERS

Take the [AchieveWorks SKILLS Quiz](#)



-> Self-Discovery Tab
-> Skills




The screenshot shows the Naviance website interface. At the top left is the Naviance logo. The navigation menu includes Home, Self-Discovery (highlighted), Courses, and Careers. The main content area features a section titled "Michael's Future Planning" with a sub-section "Plan Your Future" that says "Quickly access your path highlights, favorite careers, information from your school, and more from this page." On the right, a dropdown menu for the Self-Discovery tab is open, listing several tools: Self-Discovery Home, Career Cluster Finder, Career Interest Profiler, Career Key, Intelligences®, Learning and Productivity®, Personality®, Skills® (highlighted with a black box), and StrengthsExplorer®.

AchieveWorks Skills

69 Questions
About 20 Minutes

AchieveWorks® Skills helps you to identify and develop your skills and connects your skills to careers that might interest you.

← Back to Self-Discovery


 AchieveWorks Skills®

Progress 67%






Question 45/69

Tell us how much each statement is like you.
Think about your abilities and be honest.

I think about how I am influenced by people around me.



Not at all 0 1 2 3 4 5 Definitely

 6 / 13   125%  

AchieveWorks Skills®
COMPLETED Apr 28th 2021

RETAKE

TABLE OF CONTENTS
Summary

PREV NEXT

It is a good idea to retake the assessment after you have spent significant time developing your skills. Remember that as your skills change, your career list will change as well.

Your Skills at Glance

Conscientiousness

Focus and organization, and completing tasks in a timely, thorough manner, are the hallmarks of this skill. It also involves self-regulation, allowing one to create and follow plans and accomplish specific goals. Guided by a sense of practicality, the conscientious individual makes efficient use of resources and exhibits modesty in valuing others' contributions.

Critical Thinking

A knack for gathering, evaluating and understanding information is core to this skill, which is key to making rational decisions and creating solutions. Critical thinkers also require self-awareness, to recognize their biases and to be aware of their influence on people and situations.

Social-Emotional

This skill is founded on the ability to work with others in a positive and productive manner. That includes connecting with people in a genuine and sincere way, being considerate of their needs and tolerant of differences. It also requires self-awareness, to understand how one's actions affect other people.

Creativity

Driven by a desire to explore different ideas and experiences, people with this skill seek new and original ways to express themselves. They tend to be more resilient and sincere as they present their unique ideas despite judgement or social expectations.

Leadership

Inspiring others, managing people and projects, and building and maintaining a network of contacts are all aspects of this skill. It also includes decisiveness — and accepting any consequences that may result — along with a capacity to tolerate stress.

6 / 13 125%

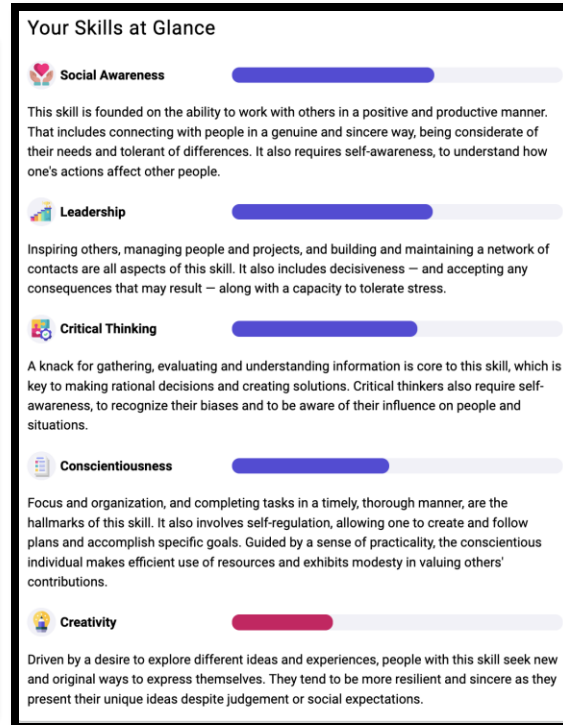
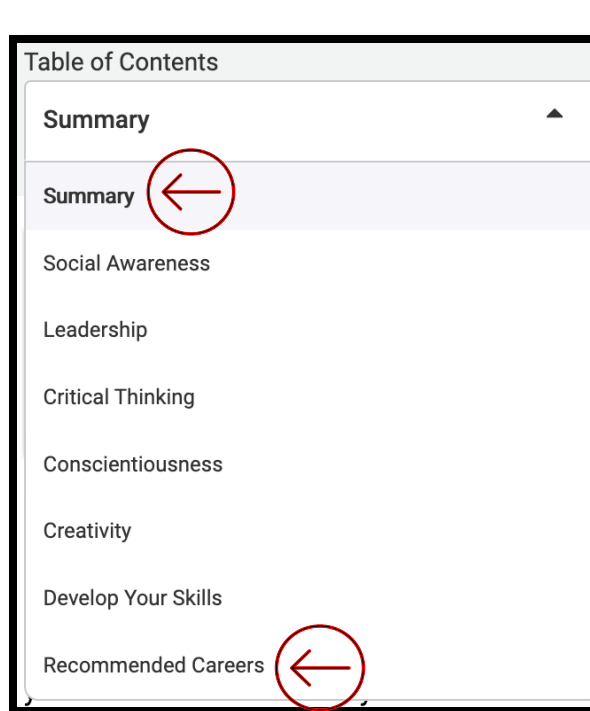
How can my results help me?

The results will include your current skill profile and recommendations for you to develop your skills.

What's in it for you

- 1 You determine your current skill profile and how to develop your skills.
- 2 You find out which career paths are a good fit for your current skills.
- 3 You get to measure your progress in developing toward your goals.

1. Review Your "Summary"



2. Review "Recommended Careers" Favorite at least one (click heart)

